



LEARNING UPDATE - 25

Friday, 30 July, 2021

*Working so that our students feel they are known, understood, valued and **learning**.*

Being Inclusive

Dining together created a bond among the diners; therefore the selecting of guests was significant. Jesus (e.g. Matthew 11:18-19), and later, his disciples (e.g. Acts 11:3), were criticized for not being sufficiently selective about those with whom they chose to eat.



The ten meal stories in Luke's Gospel indicate the full significance of meals in the ministry of Jesus.

Characteristics of Jesus' table-fellowship include:

- the treatment of sinners and other outsiders,
- the treatment and place of women,
- the special place of the poor,
- love of neighbour,
- love of an enemy.

<https://www.slideshare.net/noeleenleahy/table-fellowshi>

Dear Parents/Carers,

Thanks to all the parents who have made contact with us in the past week to alert us to concerns, or to make suggestions as to how we can better support them at home.



Our teachers have been asked to organise their **zoom sessions** so that they are **very focused**. Some sort of on-line interaction certainly helps and we are happy to encourage that with our staff. Their approach is outlined below.

Zoom sessions should not **be not too long** (5-20 minutes) and must have a specific purpose. They should :

- cover key skills and information and ensure students are able to start the work.
- provide specific feedback.
- provide a short, explicit focused activity is more likely to be completed

Students Seeking Help

We understand that many students, even when they are in the same space as the teacher, are hesitant about asking for feedback and help. It is very important that we empower our students to take these steps now. Our teachers are able to work much more effectively with this information.

We would encourage you to ask your child what they are finding difficult. **If you could then email the relevant teacher with this information** this would be a **very important step that you could take to support your child's learning**.

**It is ok
to ask
for help**



We are currently **surveying all our students** about their learning at home. Please encourage your child to complete this questionnaire so that we can plan more effectively for good learning. This feedback is invaluable and will be published to all our teachers.

PLEASE NOTE: This is an anonymous survey.



If your child is unable to attend their online learning opportunities for a particular reason, please treat this as a normal absence from school and inform us. This communication can be by phone or an email to the school email address.

This will avoid the school making contact with you when concerns are raised about your child not engaging with their learning. If you require assistance

in any way to get your child connected to the learning and feeling comfortable to work from home, please let us know and we will do whatever we can to help. Thank you for your assistance with this.

Excellent Free Resource

If you are finding it hard to keep your children occupied in their downtime from remote learning, [here](#) is a great resource that the whole family can access and it is free.

The link takes you to an online library where you can borrow books rather than having to go out and purchase them. They have books available for students and parents and this can be a great activity as you navigate the extra time you have available to you during this difficult time. Your child simply needs to use their school username and password to login to access this resource.



Year 12

We understand that the current circumstances are particularly challenging for Year 12 students who are trying to prepare for their HSC exams. We keep Year 12 students in our prayers for that reason. **Our current advice to Year 12 is to continue preparing as normal.** They should expect to complete their assessments, tests and exams, as planned. This means that Year 12 students should be engaged in regular study and not in casual / part time employment that will prevent them from studying or doing well in their upcoming examinations.

Their Year 12 teachers are keen to help them online and students are encouraged to communicate with them in the completion of their set tasks and personal revision. We will communicate with Year 12 students and parents/carers as soon as we have appropriate information from the necessary authorities, to support their safe return to school and exam completion.

A Learner's Guide

We have issued these tips (below) to students. Please encourage your children to follow these steps if they communicate that they don't know what to do, as the steps may solve the problem and help your children to develop some problem-solving skills along the way. If the steps don't work, please let your child's teacher know.

A Learner's Guide

What to do when you don't know what to do



- 1. Start Early.** Don't leave learning to the last minute!
- 2. Check** you have read all the instructions carefully.

This may include:

- looking up unfamiliar words;
- re-reading;
- highlighting the important parts;
- ensuring you have minimised distractions.



3. Review what you've done already including the resources available in your Google Classroom or other online platforms.

4. Review the feedback your teacher may have already provided.



5. Research online for examples or more information.

Try...

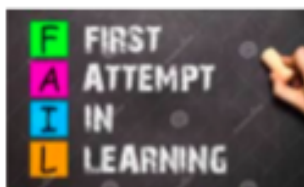
- typing key words into Google
- typing the question directly into Google
- searching YouTube for demonstrations or free video tutorials

5. Ask a sibling, parent or friend for advice.



6. Ask your teacher via email or comment in Google Classroom.

Your teacher may be able to clarify, offer another explanation or example, or refer you to something that could help!



7. Have a go! Remember the first attempt or first draft is just a starting point for **feedback** and learning.

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